

# 耶穌責備聖經文士

## Jesus Rebukes Teachers of the Laws



路加 Luke 20:41-47

**41** 耶稣对他们说：人怎么说基督是大卫的子孙呢？ **42** 诗篇上大卫自己说：主对我主说：你坐在我的右边， **43** 等我使你仇敌做你的脚凳。 **44** 大卫既称他为主，他怎么又是大卫的子孙呢？

<sup>41</sup> Then Jesus said to them, “Why is it said that the Messiah is the son of David? <sup>42</sup> David himself declares in the Book of Psalms: “The Lord said to my Lord: “Sit at my right hand <sup>43</sup> until I make your enemies a footstool for your feet.”<sup>44</sup> David calls him ‘Lord.’ How then can he be his son?”

**45** 众百姓听的时候，耶稣对门徒说：**46** 你们要防备文士。他们好穿长衣游行，喜爱人在街市上问他们安，又喜爱会堂里的高位、筵席上的首座。**47** 他们侵吞寡妇的家产，假意作很长的祷告。这些人要受更重的刑罚！

**45** While all the people were listening, Jesus said to his disciples,  
**46** “Beware of the teachers of the law. They like to walk around in flowing robes and love to be greeted with respect in the marketplaces and have the most important seats in the synagogues and the places of honor at banquets. **47** They devour widows’ houses and for a show make lengthy prayers. These men will be punished most severely.”

# 為何耶穌反問聖經文士，並教導門徒與眾人防備文士錯誤？



**Why did Jesus counter the scribes a question, and teach disciples and crowds to beware of their fault?**

1

撒都該人 → 不明白聖經，不曉得神的大能，不相信復活



文士 → 不明白聖經，不知耶穌是彌賽亞，也不知大衛為何稱祂為主，並預言祂的死裡復活。

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- (1) Sadducees: they do not know the Scriptures or the power of God, so they don't believe the resurrection.
  - (2) The teachers of the Law (scribers): they do not know the Scriptures or Jesus is the Messiah. David himself calls Jesus 'Lord.' How then can Jesus be David's son? David also prophesizes the resurrection of Jesus (cf. Psalm 110:1; 16:9-10; Acts 2:26-27, 21-36; Mk 1:24; Lk 1:35; Ro 1:1-4 )

**1** 耶和華對我主說：你坐在我的右边，等我使你仇敌做你的脚凳。

**9** 因此我的心欢喜，我的灵快乐，我的肉身也要安然居住。**10** 因为你必不将我的灵魂撇在阴间，也不叫你的圣者见朽坏。

1. The LORD says to my lord: "Sit at my right hand until I make your enemies a footstool for your feet." (Psalm 110:1)

2. Therefore my heart is glad and my tongue rejoices; my body also will rest secure, <sup>10</sup> because you will not abandon me to the realm of the dead, nor will you let your faithful one see decay (Psalm 16:9-10).

2



不明白聖經，又教導人的有禍了

Woe to you, false teachers of the Law

**17** 你称为犹太人，又倚靠律法，且指着神夸口；**18** 既从律法中受了教训，就晓得神的旨意，也能分别是非；**19** 又深信自己是给瞎子领路的，是黑暗中人的光

<sup>17</sup> Now you, if you call yourself a Jew; if you rely on the law and boast in God; <sup>18</sup> if you know his will and approve of what is superior because you are instructed by the law; <sup>19</sup> if you are convinced that you are a guide for the blind, a light for those who are in the dark, (romans 2:17-21)



不明白聖經，又教導人的有禍了

Woe to you, false teachers of the Law

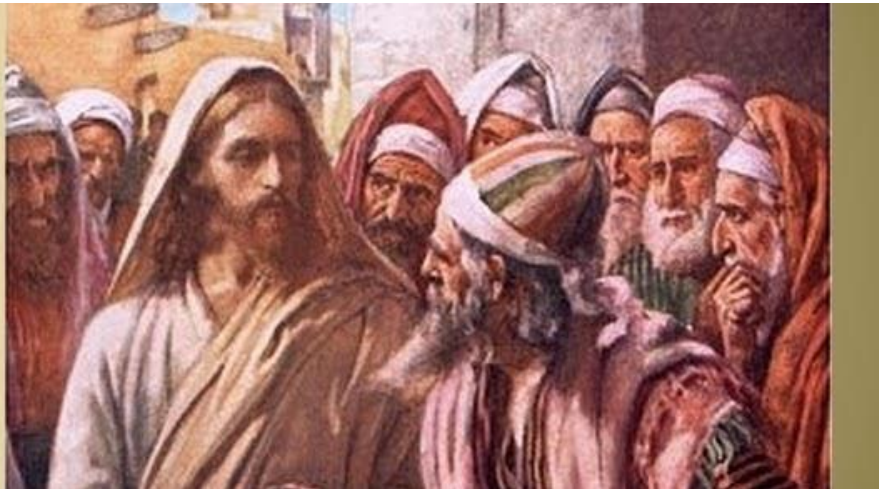
**20** 是蠢笨人的師傅，是小孩子的先生，在律法上有知識和真理的模範。**21** 你既是教導別人，還不教導自己嗎？你講說人不可偷竊，自己還偷竊嗎？

<sup>20</sup> an instructor of the foolish, a teacher of little children, because you have in the law the embodiment of knowledge and truth— <sup>21</sup> you, then, who teach others, do you not teach yourself? You who preach against stealing, do you steal? (romans 2:17-21)



3

**Don't take the position of Bible teacher as granted. Least we will be judged more severely by God.**



**不要隨便作師傅，免得要受神更重的判斷（雅各 3:1）。**



**27** 我是攻克己身，叫身服我，恐怕我传福音给别人，自己反被弃绝了。

**16** 你要谨慎自己和自己的教训，要在这些事上恒心，因为这样行，又能救自己，又能救听你的人。

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**27** No, I strike a blow to my body and make it my slave so that after I have preached to others, I myself will not be disqualified for the prize (**1 Cor. 9:27**). **16** Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers (**1 Tim. 4:16**)

4

你當竭力在神面前得蒙喜悅，  
作無愧的工人，按照正意分  
解真理的道（提後 2:15）



**Do you best to present yourself to God as one approved, a workman who does not to be shame and who correctly handles the word of truth (2 Tim 2:15).**



生命是根，  
服事是枝葉

Root is life; leaves  
& branches & are  
works.

- 生命好，不善教導。神自會幫助他/她成長，讓他/她越教越謙卑，且能造就許多人。
- 生命不好，善於教導。撒旦會幫助他/她出頭，讓他/她越教越驕傲，最終卻敗壞許多人。

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1. Has spiritual matured, but lacks good teaching skill. God will help him / her to continuously grow to be a good & humbly teacher who can benefit others.
  2. Lacks spiritual matured, but has good teaching skill. Satan will help him / her to show out and become more proud. And finally many people eventually will be corrupted by him/her.

5

你能教又能行嗎？



Do you practice what you teach?

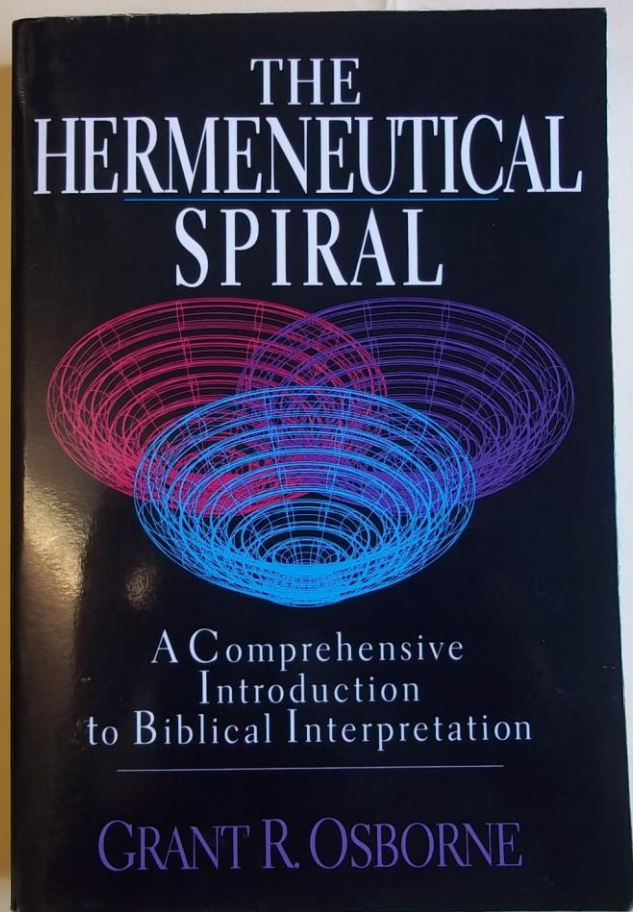
## 文士生命被貪婪與驕傲所捆綁

Scribers' lives were bound up in greed and pride.

1. 展示自己：長衣遊行
2. 要人注目：街市問安
3. 喜愛尊位：會堂高位
4. 貪婪愛財：侵吞寡婦之財
5. 假冒偽善：又假又長的禱告

(1) display himself (flowing robes), (2) desire other's attention (greeted in the marketplaces), (3) desire prominence (important seats in the synagogues), (4) greed (devoured widow's houses), (5) hypocritical (pompous lengthy prayers).

6



# 基督教釋經學手冊

格蘭·奧斯邦著作

## The Hermeneutical Spiral

A Comprehensive Introduction  
to Biblical Interpretation  
By Grant R. Osborne

Grant R. Osborne (PhD, University of Aberdeen) is professor of New Testament at Trinity Evangelical Divinity School in Deerfield, Illinois. He has been at Trinity since 1977. His areas of expertise include the Gospels, hermeneutics, and the book of Revelation. His numerous publications include *The Hermeneutical Spiral* and commentaries on Revelation, Romans, John, and Matthew.

# 釋經學 Hermeneutics

是指「分析及解釋聖經經文的專門學科」

1. 是一門科學：提供解釋經文的定律。
2. 是一門藝術：如何將某些定律應用於特定種類的經文或書卷中。
3. 是一件屬靈的事：必須倚靠聖靈的帶領。

It is a scientific study that analyses and explains written texts of the Bible.

1. It is a science that provides the rules to interpret the meaning of texts.
2. It is an art of how certain rules are applied to specific types of scriptures or books.
3. It is a spiritual thing, and it is necessary to rely on the guidance of the Holy Spirit.

# 釋經過程的十個步驟 : 10 Steps of Hermeneutics

1. 全書分解 **Book survey**
- 2. 段落分解 **Section survey**
- 核心概念 **Big idea**
3. 文法研究 **Grammar**
4. 語意研究 **Linguistics**
5. 句法研究 **Word study**
6. 背景 **Social setting**
7. 聖經神學 **Biblical theology**
8. 歷史神學 **Historic theology**
9. 系統神學 **Systematic study**
10. 講道學 **Expository study**

歸納法

Inductive Study

演繹法

Deductive Study